

Focus Skill: _____

Group: _____

Weekly Small Group Lesson

	Monday _____	Tuesday _____	Wednesday _____	Thursday _____	Friday _____
Objective I. Phonemic Awareness (2-3 minutes)	Words: Activity:	Words: Activity:	Words: Activity:	Words: Activity:	Words: Activity:
Objective: II. Review (5-10 minutes)	Letter names: Phonemes: Sight Words: Decodable Words:	Letter names: Phonemes: Sight Words: Decodable Words:	Letter names: Phonemes: Sight Words: Decodable Words:	Letter names: Phonemes: Sight Words: Decodable Words:	Letter names: Phonemes: Sight Words: Decodable Words:

Objective III. Word Work (5-10 minutes)	Words: Sight Words: Decodable Words: Activity:	Words: Sight Words: Decodable Words: Activity:	Words: Sight Words: Decodable Words: Activity:	Words: Sight Words: Decodable Words: Activity:	Words: Sight Words: Decodable Words: Activity:
Objective IV. Connected Text (10 – 15 minutes)	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:
Objective V.Comprehension (5 – 10 minutes)	Activity:	Activity:	Activity:	Activity:	Activity:
VI. Writing (5 – 10 minutes)	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences: